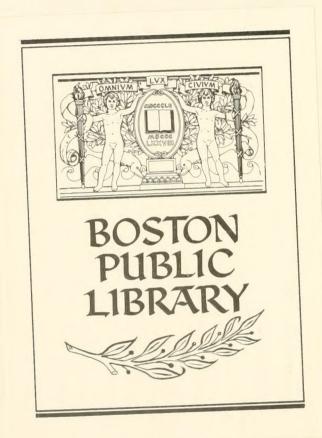
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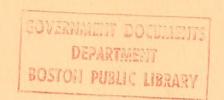








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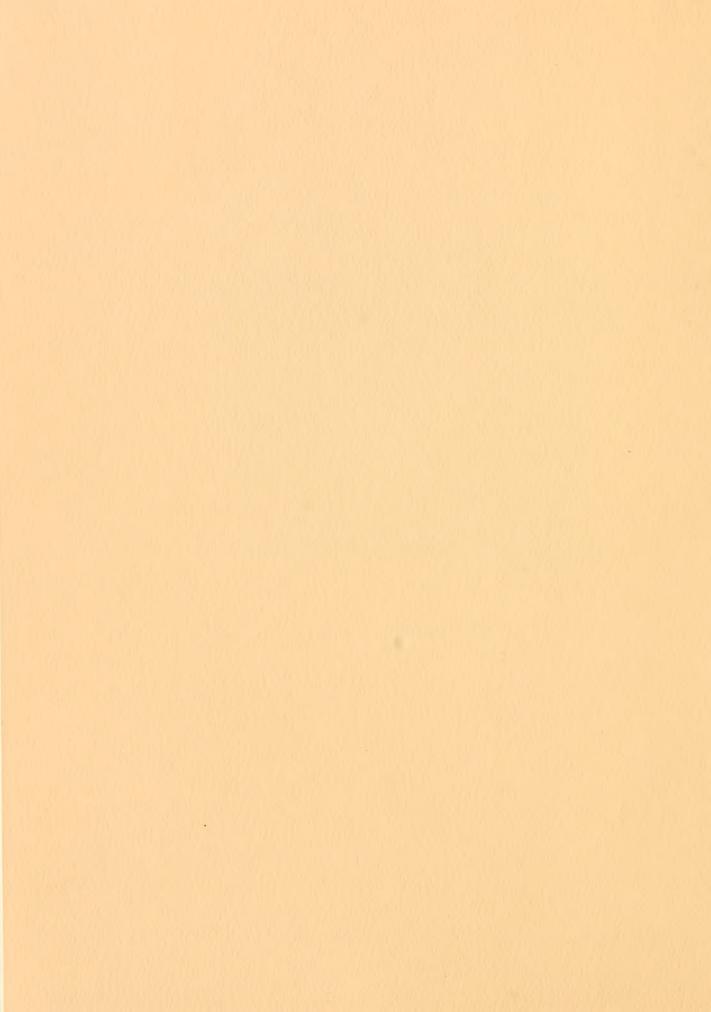
# Five Year Boston School Enrollment Projections 1978-79 through 1983-84

Prepared by

Harbridge House, Inc. 11 Arlington Street Boston, Massachusetts 02116

1 July 1979





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Gu Das Place only

## Acknowledgements

The study was prepared by Harbridge House, Inc. under the direction of Dr. John R. Dinkelspiel. George Lechter was responsible for the computer modeling, and Ann Damsgaard assembled the basic data, assisted by Beverly Patton.

Assistance in gathering data from School Department records and interpreting these data was provided by Dr. Louis Perullo, Director of Management Information. Dr. James Breeden and Dr. Perullo provided policy guidance for the study, and Dr. Breeden, Mr. Joseph Bishop of the state Department of Education, and Mr. Peter Scarpignato of the city Public Facilities Commission were the sponsoring parties.



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## I. Introduction

The projections of school enrollments in Boston's public and non-public school presented in this report were developed as part of the Unified Facilities Plan ordered by the Federal District Court. The projections were prepared by Harbridge House, Inc., under contract with the Boston Public Facilities Commission, on behalf of the Boston School Department, the State Department of Education, and the Public Facilities Commission. All three agencies are parties to the court ordered plan.

The projections presented here represent a complete revision and substantial expansion of similar projections developed for the same agencies in June, 1977. The current projections are based on substantially improved enrollment data available from the Boston School Department and on improved methodologies. In consequence, the data, particularly at the district level, are significantly more reliable than the earlier projections. In addition, projections for actual (as opposed to assigned) enrollments, for bilingual student enrollments and for special needs student enrollments are presented for the first time.

Enrollment projections are also presented for non-public schools, that is, parochial and private schools. To facilitate comparison, these projections are aggregated within the same district boundaries as the public schools.

## Π. Findings

# A. <u>Citywide Enrollment Trends</u>

The steep enrollment decline in the Boston public schools is continuing. Over the next five years enrollments are projected to decline by 18,207, or 25.2%. From the current (1978-79) level of 72,358, enrollments are projected to fall to 54,151 in 1983-84. These figures are shown in Table I-1

This steep decline continues the pattern noted in previous projections. <sup>1</sup> From a high of 96,247 students in 1970-71, the Boston public schools will have lost over 42,000 students in the thirteen year period to 1983-84 -- almost 44%. Over the last five years of this period, 1973-74 through 1978-79, enrollments have declined by 19,892, or 21.6%. The annual rate of decline has been steeper since the 1974-75 school year than it was in the preceding years.

At the same time, enrollments in Boston's non-public (parochial and private) schools have been declining somewhat less sharply. From a 1978-79 level of 24,381, enrollments in non-public schools are projected to fall to 20,218 in 1983-84, a decline of 17.1%. These figures are shown in Table V-1. This moderating rate of projected loss as compared to the public schools contrasts with

notably steeper rate of decline in non-public schools in earlier years. For instance, from 1968 to 1976 non-public school enrollments fell 27.0% as compared to a loss of 18.7% for public schools.

Common to the decline in both public and non-public school enrollments is the rapid decline in births in Boston. Since 1965 (when the students who will be seniors in 1983 were born), annual births in Boston have fallen from 13,112 to 6,996 in 1977. This is a decline of 46.6%. (See Exhibit 1)

Because many factors, like migration and changing school preferences, account for enrollment changes, it is not possible to be precise about the impact of the birth decline on actual public school enrollments. The following, however, provides a point of comparison. In the period during which 1983's seniors will be moving through the schools (1971–1983, excluding kindergarten) enrollments are projected to drop 43.7%. During the twelve year period following the birth year of that senior class (1965–1977) births dropped, as noted, 46.6%. The rate of decline of births is thus roughly parallel to the rate of decline of enrollments during comparable periods.

It should be emphasized that this comparison does not explain all the causes of enrollment declines. A variety of causes of fewer children attending Boston schools have been identified, if not always well documented. For instance, recent estimates by federal Census Bureau experts show Boston to be almost unique among larger, older cities in experiencing a continually growing rate of out-migration. This is likely to be a significant long-run factor in declining enrollments. The full causes of enrollment declines -- from the desegregation order, to the changing popularity of the type of education provided in parochial schools, to changing urban demographic patterns, to "white flight" -- have yet to be explained. It seems clear, nonetheless, that the sharply declining birth rate has played a major role in falling school enrollments in Boston.

The projected enrollment decline does not affect equally all levels of the public school system. Past fluctuations in the size of entering classes, changes in feeder school patterns caused by past shifts in district lines, school closings and openings, and changing family decisions about enrollment in public or non-public schools — these and other factors have created variations in the size of the age cohorts moving through the schools. Figures in Tables I-2 through I-10 display these differential effects. Elementary school enrollments are projected to drop 30.1% by 1983 from the 1978-79 level, and middle schools 31.4%. High schools, however, are projected to decrease only 16.0%.

The foregoing analysis of enrollment trends has been based on assigned enrollments, that is, on the number of students assigned to each of the city's public schools as of October 1 of each year. In practice, many of the

#### EXHIBIT 1

## Births in the City of Boston 1963-1977

1963	14,635
1964	14, 249
1965	13,112
1966	12,776
1967	12,157
1968	11,646
1969	11,057
1970	11, 217
1971	10,275
1972	8,926
1973	8,168
1974	7,778
1975	7,481
1976	7,098
1977	6,966

Source: Office of Health Statistics, Massachusetts Department of Public Health; Harbridge House, Inc.



students do not attend their assigned their schools for a variety of reasons, ranging from moving out of the city to transferring to another school.

Tables IV-1 through IV-10 present enrollment projections based on actual enrollments. (Actual enrollments are defined as assigned enrollments less "Did Not Report" -- DNR). Citywide, actual enrollments are projected to be lower than assigned enrollments by 7.5 - 8.0%. The variations in different grades, however, are substantial. In the elementary schools after first grade, DNR's tend to be 2 - 3%. In the middle schools they tend to rise to the 3-5% range. In the ninth grade, however, there is a sharp drop, with about a 20% difference between assigned and actual enrollments. In some districts, the drop at the ninth grade level is as large as 35% or more. The annual "loss" of assigned students continues through tenth and eleventh grades at a slightly lower level, but largely disappears in the twelfth grade.

While the School Department has recently maintained detailed records of DNR's, these have not yet been analyzed on an aggregate basis to determine the pattern of reasons for this "loss" of students. Since the proportion of students who "did not report" varies widely across grades and districts, it seems likely that the pattern of reasons will vary widely as well. It is clear, nonetheless, that the transition from elementary to middle schools and from middle to high schools is significantly associated with these losses.

The projections of actual enrollments are based on a statistical analysis of past enrollments. Specifically, actual enrollments are projected separately for each grade and district based on the average percentage of DNR's compared to assigned enrollments in that grade and district over the last three years (1976–1978).

# B. Longer Range Trends

Projections beyond 1983-84 are beyond the scope of this report. Some general observations are possible, however. The number of births in Boston is probably at its lowest level now. In 1976 there were 7,098 births, and in 1977, 6,996. In 1978 the figure will probably be a little over 7,000. The stability of these numbers may be compared with the earlier sharp declines shown in Exhibit 1.

Projections of the number of births after 1978 are largely a function of the number of fertile women (ages 15-44) in Boston and their fertility rate, that is, the number of children born per thousand women age 15-44. According to population estimates prepared by the Office of State Health Planning, the number of women aged 15-44 is projected to increase slowly (less than 1% annually) over the next several years. The future fertility rate, on the other hand, is a subject of considerable speculation. There are some indications that the steep decline of

recent years is leveling off. <sup>4</sup> The slow increase in the number of women 15-44, plus a stabilizing fertility rate, will likely translate into a gradual increase in births in Boston.

If the number of births in Boston is indeed on the increase again, even if only gradually, then the school age population may stabilize in the late 1980's or early 1990's. Whether this in turn will be reflected directly in public school enrollments depends in part on the future attractiveness of parochial and private schools as alternatives to the public school system, and in part on the net outmigration from the city of families with children.

## C. District and Program Enrollment Trends

District level projections are of significantly better quality in the current study than they were in the previous study. This results in part from a substantially improved data base available from the School Department. Because some of the principal users of these data will be the District Planning Groups as they participate in the unified facilities planning process, this improvement in the reliability of the projections should have a measurable impact on the quality of long-term planning.

Variations among districts in future enrollment trends, as shown in Tables I-2 through I-10, are substantial. The projected decline in enrollments from 1978 to 1983 ranges from 19.2% in District 7 to 35.6% in District 3. These declines compare with the citywide average of 25.2%. Within districts at the level of elementary, middle and high schools, the pattern of variation is somewhat different. Declines in the elementary schools tend to be fairly uniform among all districts, within a range of 2 - 3% over the five year period. In the middle schools, however, the declines range from 20.5% in District 7 to 46.7% in District 3. The range in the high schools is even greater.

The range of variation by district among school levels is largely a reflection of the varying pattern of attendance at District 9 schools. In District 8, for instance, the proportion of students going to magnet schools at the high school level averages about 22%. In District 2, however, the average magnet school attendance for high school children is about 58%. Such large differences in magnet school attendance patterns of course have proportionate impacts on attandance at the sending schools.

In order to project the number of children attending magnet schools, some assumption about the proportion of children in each district and grade who would choose to go to magnet schools rather than to district schools was required. The assumption used in this study -- supplied by the School Department -- was that the proportion of children being sent to magnet schools by each district in 1978-79

would remain constant in future years. While this assumption is unlikely to prove true in fact, School Department policies regarding future magnet school programs are not yet formulated in such a way as to permit a qualitatively better assumption.

To the extent to which magnet school attendance patterns differ from those assumed here, therefore, attendance at district schools, principally at the middle and high school levels, will also vary from those projected here. Changes in future magnet school attendance patterns will not affect citywide enrollment projections, since they represent only inter-district transfers and not changes in total school enrollments. They may, however, cause significant changes in the district middle school and high school enrollment projections from those presented here.

Projections for enrollments in bilingual and special needs programs are presented in Tables II-1 through II-10, and III-1 through III-10, respectively. These projections have been developed primarily to assist planners at the district level. They do not represent a substantive analysis of the likely size of these student groups in the future. For instance, no separate analysis of the numbers of non-English speaking children coming into the city or into the public schools has been made. The projections in this study are based on an assumption, provided by the School Department, that the ratio of special needs and bilingual students to assigned enrollments in each grade and district in 1978-79 would remain the same through 1983-84.

Clearly there will be changes in demographic and student enrollment patterns among bilingual students and in program policies affecting special needs students that will change enrollments in these programs from current levels. Neither the data nor the policies which would permit quantification of these changes are presently available, however. Thus the numbers presented here are to be seen more as planning aids than as bona fide enrollment projections of changes in the size of these two student populations.

## D. Non-public School Enrollments

The projected rate of decline of non-public school enrollments is less steep than that projected for the public schools. As shown by the figures in Table V-1, non-public school enrollments are projected to decrease by 17.1% between 1978-79 and 1983-84. This compares with a drop of 25.2% in the same period in the public schools, and a drop of only 7.7% in the previous five years (1973-1978) in the non-public schools.

District level data presented in Tables V-2 through V-10 are significantly less reliable than the citywide total for non-public schools because non-public schools are not organized along the district lines of the public school

system. Individual non-public school data have been aggregated on a district basis to facilitate the task of district level planners. The non-public school category includes both parochial schools (80-90% of the total) and other private schools. Thus the non-public school data for a particular district have only a statistical reality, and do not reflect actual relationships among these schools. The artificiality of these district level data, therefore, reduces the reliability of the district level projections.

## E. Accuracy of Projections

The projections of assigned citywide enrollments were subjected to standard statistical measures of reliability. These measures show that 50% of the projected figures will fall within the following ranges:

1979-80 ± 2.54% 1980-81 ± 2.95% 1981-82 ± 3.41% 1982-83 ± 3.90% 1983-84 + 4.39%

Because of improved data and methodologies, this predicted accuracy is substantially better than that of previous projections for which 25% of the projected figures fell within roughly the same ranges.

District projections were subjected to an additional test. The sum of the projections done individually for the nine districts was compared to projections based on a single citywide total. The latter projections should be more accurate because they were derived from a larger data set. A comparison of the annual projections derived from these two approaches shows an average annual difference of 1.6%.

#### III. Recommendations

The methodology used in this study has the characteristic that data deficiencies can be identified through successive iterations and then corrected, thus improving the quality of the results. The reliability of the projections in this study, for instance, have been improved significantly compared to those in the previous study in part by improvements in the earlier data base. The School Department will have the capability to make projections in the future using the computer techniques and data bases acquired through this study. Future iterations of this model by the Department should, therefore, aid in improving the quality of the data base, and thus of the enrollment projections.

There are in addition, however, some important extensions of the data bases which are required if weaknesses in the current projections are to be eliminated. Our recommendations identify the steps needed to eliminate these weaknesses.

## 1. Census of School Age Children

There are a number of legal and management reasons for the School Department to make each year an accurate and complete count of children aged 3-21. If an improved school census is undertaken, it would be in response to these reasons. In addition, however, the pattern of school going in Boston is such that the absence of this count also weakens the reliability of longer range enrollment projections.

The problem stems from the large portion of children attending non-public schools. The most appropriate starting place for enrollment projections is the total number of children of school going age (3-21) living in the city. In jurisdictions where almost all children to go public schools, the absence of a school age census is not as serious a problem in making projections. In Boston, however, almost one-quarter of the children attend non-public schools, and so the number of children attending public schools is a function of both the population of school age children and the attractiveness of the non-public schools.

In terms of making enrollment projections this means that there is an interdependence between future enrollments in both systems: in principle losses to one system must show up as gains to the other system. But if the total number of children available to attend school is not known, then this interaction cannot be modeled. The result is that enrollment projections must be modeled independently for the public and for the non-public systems, as was done in this study.

On a short term basis, perhaps 3 years — assuming that school going preferences do not change suddenly during this time, the resulting projections will be fairly reliable, even in the absence of a census. But if the attractiveness of parochial schools in Boston increases suddenly again, as it did during the height of the intergration crisis, then the accuracy of the projections will be diminished considerably. In other words, not knowing how many school age children there are in Boston in total makes it harder to know if the relative proportions of children in public and parochial schools are reliable.

The availability of an accurate and complete school age census would thus contribute significantly to the reliability of enrollment projections. We recommend, therefore, that the School Department conduct a complete and accurate annual census of school age children.

## 2. Bilingual and Special Needs Student Populations

The special support and instructional needs of bilingual and special needs students make it particularly desirable that more accurate projections of these populations be developed. The projections presented in this study for these populations were produced, as noted, by using the assumption that the proportion of these groups in the total student population would remain constant. While this is clearly not correct, data to provide a better assumption are not now available.

The number of students requiring bilingual instruction is largely a function of inmigration rates of non-english speaking city residents. Systematic efforts to calculate these immigration rates have not been undertaken. As noted in the ''Recommendations'' of our 1977 report, a logical place to start such an analysis is with the Hispanic speaking population, who contribute the largest number of children to the bilingual program.

The 1980 federal census is unlikely to fill this data void satisfactorily. First, because this level of detail (age and primary language) is not likely to be available before 1982. Second, because the information by nature changes rapidly. An accurate annual school age census would help in solving this problem. In the absence of this census, however, we recommend that the School Department develop techniques for estimating the rate of change of bilingual student populations. These estimating techniques will probably depend on developing close working relationships with each of the major language communities.

Studies estimating the incidence of various types of learning handicaps in the national population are available. While improving the accuracy of these studies as they apply to Boston is a worthwhile undertaking, the chief factor governing the number of special needs students actually served by the public schools is probably the manner in which the program itself is administered by the School Department. Thus, more accurate projections of the special needs population is primarily dependent on a fuller specification of the School Department's longer range policies in this area.

#### 3. Parochial School Attendance

The interrelationship between public and non-public school going, as noted above, is important in making good enrollment projections. By far the largest part of the non-public "system" is the parochial schools. The pattern of parochial school attendance, both nationally and in Boston, has been undergoing fairly rapid and significant changes in recent years. The past is not, therefore, as reliable a guide to the future as one would like for making projections.

The Archdiocese is currently undertaking its own study of future enrollment trends in its schools. We believe that greatly increased cooperation at the working level between the public and the parochial school systems could contribute to better knowledge on both sides. We recommend that the School Department initiate such a cooperative effort.

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- 1. Boston School Enrollment Projections; 1977-1981, 1986, Harbridge House, Inc., 1 June 1979
- 2. "Rural Renaissance Reconsidered," Richard A. Engels and Mary Kay Healy; American Demographics, May, 1979.
- 3. Information provided by Dr. Robert A. Danley, Office of State Health Planning, Massachusetts Department of Public Health.
- 4. United States, Bureau of the Census, "Projections of the Population of the United States: 1975-2000," Series P-25.



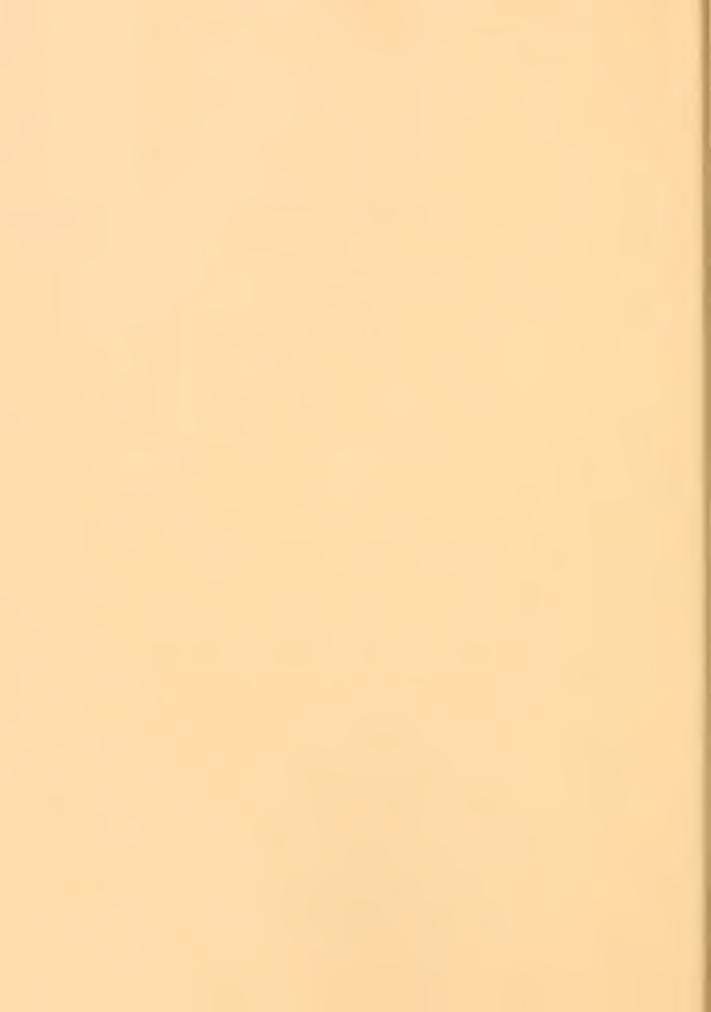


Table I-1

ASSIGNED ENROLLMENTS
CITYWIDE TOTALS
FIVE YEAR ENROLLMENT PROJECTIONS
PUBLIC SCHOOL SUMMARIES BY LEVEL

Year	У	1–5	8-9	9-12	TOTAL .
1978	8264	25,598	17, 206	21,290	72,358
1979	. 7276	23,434	16,090	21,461	68,262
1980	8669	21,654	14,829	21, 121	64,602
1981	0999	20,253	13,665	20,228	60,806
1982	6544	18,982	12,605	19,077	57,210
1983	6585	17,889	11,796	17,881	54,151

Table I-2

ASSIGNED ENROLLMENTS
DISTRICT ONE
FIVE YEAR ENROLLMENT PROJECTIONS
PUBLIC SCHOOL SUMMARIES BY LEVEL

TOTAL	5480	5160	4855	4568	4301	4088
9-12	1328	1350	1267	1212	1143	1089
8-9	1452	1376	1326	1224	1131	. 1063
1-5	2051	1887	1737	1631	1537	1442
N	649	. 546	525	200	491	494
Year	1978	1979	1980	1981	1982	1983

ASSIGNED ENROLLMENTS
DISTRICT TWO
FIVE YEAR ENROLLMENT PROJECTIONS
PUBLIC SCHOOL SUMMARIES BY LEVEL

Table I-3

TOTAL	6293	5824	5398	5017	465 <u>0</u>	4393
9-12	1106	1074	1015	927	828	770
8-9	1539	1439	1315	1253	1135	1015
1–5	2715	2456	2243	2053	. 1918	1834
K	933	855	823	783	692	774
Year	1978	1979	1980	1981	1982	1983

Table I- 4

ASSIGNED ENROLLMENTS
DISTRICT THREE

FIVE YEAR ENROLLMENT PROJECTIONS PUBLIC SCHOOL SUMMARIES BY LEVEL

TOTAL .	6969	6343	5736	5229	4804	4487
9–12	1475	1424	1286	1108	979	849
8-9	1820	1609	1376	1256	1088	971
1-5	2640	2351	2149	. 1985	. 1873	1796
Х	1034	. 961	924	879	864	869
Year	1978	1979	1980	1981	1982	1983

ASSIGNED ENROLLMENTS
DISTRICT FOUR
FIVE YEAR ENROLLMENT PROJECTIONS
PUBLIC SCHOOL SUMMARIES BY LEVEL

Table I-5

	TOTAL	6122	5742	5375	5047	4768	4511
	9-12	1133	1137	1116	1050	1004	916
	8-9	1591	1467	1316	1209	1133	1045
	1-5	2432	2223	2063	1949	1810	1724
•	У	996	915	880	837	823	828
	Year	1978	1979	1980	1981	1982	1983

Table I- 6

ASSIGNED ENROLLMENTS
DISTRICT FIVE
FIVE YEAR ENROLLMENT PROJECTIONS
PUBLIC SCHOOL SUMMARIES BY LEVEL

TOTAL	11,826	10,806	10,141	9,540	9,015	8,570
9-12	2103	2023	1930	1857	1749	1645
8-9	3002	2795	2616	2403	2268	2214
1-5	5165	4778	4430	4173	3909	3615
У	1556	. 1211	1165	1108	1089	1096
Year	1978	1979	1980	1981	1982	1983

Table I- 7
ASSIGNED ENROLLMENTS
DISTRICT SEX

Voes	Я	۲ -	8-9	0_19	TOTAL,
Toot	4.4	0_1		7	
1978	940	2941	1960	1070	6911
1979	. 872	2679	1837	1066	6453
1980	839	2476	1662	1093	6070
. 1981	798	2333	1419	1144	5694
1982	784	. 2227	1254	1080	5344
1983	789	2116	1155	979	5039

Table I-8

ASSIGNED ENROLLMENTS
DISTRICT SEVEN
FIVE YEAR ENROLLMENT PROJECTIONS
PUBLIC SCHOOL SUMMARIES BY LEVEL

Year	N	1~5	8-9	9-12	TOTAL.
1978	781	2767	1414	1184	6146
1979	. 700	2578	1369	1279	5925
1980	673	2412	1279	1330	5693
1981	640	. 2244	1225	1317	5426
1982	629	2087	1179	1290	5184
1983	633	1971	. 1124	1241	4967

ASSIGNED ENROLLMENTS
DISTRICT EIGHT
FIVE YEAR ENROLLMENT PROJECTIONS
PUBLIC SCHOOL SUMMARIES BY LEVEL

TOTAL	4012	3864	3739	3547	3364	3206
9-12	1200	1270	1284	1251	1208	1164
6-8	936	910	889	810	758	707
1~5	1399	1282	1178	1116	. 1035	972
К	477	403	388	369	363	365
Year	1978	1979	1980	1981	1982	1983

Table I-10

ASSIGNED ENROLLMENTS
DISTRICT NINE

Year	N	1–5	6-8	9–12	TOTAL
1978	928	3488	3492	10,691	18,599
1979	. 813	3203	3290	10,840	18,146
1980	782	2967	3047	10,797	17,593
1981	745	2769	2865	10,362	16,738
1982	732		2661	9798	15,780
1983	736	2421	. 2503	9231	14,890

Table II-1

# BILINGUAL CITYWIDE TOTALS FIVE YEAR ENROLLMENT PROJECTIONS PUBLIC SCHOOL SUMMARIES BY LEVEL

_		 			i	1	-
	TOTAL		5036	4759	4491	4230	4018
	9-12		1237	1226	1188	1123	1061
	6-8		1002	931	859	790	741
	1-5		4266 4266	2079	1946	1827	1727
	IV.		· L	593	498	489	492
	Year			1979	1980	1982	1983

Table II- 2

BILINGUAL DISTRICT ONE

Year	N	1-5	8-9	9-12	TOTAL .
1979	8.5	316	137	161	969
1980	7.9	290	131	150	651
1981	75	273	122	145	616
1982	74	257	112	136	580
1983	75	242	106	129	551

Table II-3

BILINGUAL
DISTRICT TWO
FIVE YEAR ENROLLMENT PROJECTIONS
PUBLIC SCHOOL SUMMARIES BY LEVEL

TOTAL		099	612	570	530	502
9-12	•	111	105	86	87	80
8-9		145	132	127	114	103
1-5		313	285	262	246	237
И		93	89	85	83	84
Year		1979	1980	1981	1982	1983

Table II- 4

BILINGUAL
DISTRICT THREE
FIVE YEAR ENROLLMENT PROJECTIONS
PUBLIC SCHOOL SUMMARIES BY LEVEL

TOTAL .		332	301	276	254	237
9-12		54	49	42	37	32
68		93	80	72	63	56
1-5		143	131	122	114	110
N		43	41	39	38	39
Year		1979	1980	1981	1982	1983

Table II-5

BILINGUAL DISTRICT FOUR

			A		
Year	N	1-5	8-9	9-12	TOTAL
1979	. 13	က	0	0	16
1980	13	က	0	0	15
1981	12	က	0	0	15
1982	12	က	0	0	14
1983	12	က	0	0	14

Table II-6

BILINGUAL
DISTRICT FIVE
FIVE YEAR ENROLLMENT PROJECTIONS
PUBLIC SCHOOL SUMMARIES BY LEVEL

_		 					
	TOTAL		486	453	425	401	381
	9-12		1	1	1	1	1
	6-8		121	113	104	98	98
	1-5		316	292	276	259	240
	К		. 48	46	44	43	44
	Year		1979	1980	1981	1982	1983

Table II-7

BILINGUAL DISTRICT SEX

TOTAL		503	473	441	413	390
9–12		47	51	54	52	45
8-9		147	135	114	101	93
1~5		266	246	233	222	211
X		, 43	41	39	38	39
Year		1979	1980	1981	1982	1983

Table II-8

BILINGUAL DISTRICT SEVEN

Year	N	1~5	8-9	9-12	TOTAL .
1979	, 155	457	151	231	994
1980	149	425	140	239	955
1981	142	395	135	238	911
1982	139	371	131	231	872
1983	140	352	123	222	837

Table II-9

BILINGUAL DISTRICT EIGHT

					,
Year	K	1–5	8-9	9-12	TOTAL .
1979	. 22	134	72	109	337
1980	. 21	122	71	109	322
1981	20	117	65	106	307
1982	20	109	59	104	289
1983	20	101	56	66	276

Table II-10

BILINGUAL DISTRICT NINE

Year	И	1-5	8-9	9-12	TOTAL
1979	, 45	307	139	522	1013
1980	43	284	129	520	926
1981	41	265	120	505	931
1982	40	248	112	477	778
1983	40	233	106	451	829

SPECIAL NEEDS
CITYWIDE TOTALS
FIVE YEAR ENROLLMENT PROJECTIONS
PUBLIC SCHOOL SUMMARIES BY LEVEL

TOTAL		8878	8308	7756	7219	6765
9-12		2026	1987	1899	1786	1665
89		2722	2506	2296	2113	1985
1-5		3984	3674	3426	3188	2981
Ж		. 146	140	134	131	132
Year		1979	1980	1981	1982	1983

Table III- 2

SPECIAL NEEDS DISTRICT ONE

	A STATE OF THE PARTY OF THE PAR				
Year	И	1-5	6-8	9-12	TOTAL .
1979	6	277	281	127	694
1980	6	256	271	118	653
1981	ω	. 241	250	113	610
1982	8	. 224	231	107	569
1983	&	208	217	102	536

SPECIAL NEEDS DISTRICT TWO FIVE YEAR ENROLLMENT PROJECTIONS

Table III-3

PUBLIC SCHOOL SUMMARIES BY LEVEL

TOTAL .		759	692	637	581	540
9-12		72	29	63	55	52
8-9		251	229	219	197	176
1-5		425	385	345	319	302
К		. 10	10	6	6	6
Year		1979	1980	1981	1982	1983

Table III- 4

SPECIAL NEEDS DISTRICT THREE

Year	И	1~5	8-9	9-12	TOTAL
1979	. 33	477	349	165	1025
1980	32	433	301	148	915
1981	31	. 396	273	127	827
1982	30	373	238	112	753
1983	30	357	211	98	969

SPECIAL NEEDS
DISTRICT FOUR
FIVE YEAR ENROLLMENT PROJECTIONS
PUBLIC SCHOOL SUMMARIES BY LEVEL

							-
TOTAL	TOTAL		714	667	626	584	545
0	9-12		181	177	169	161	148
	99		232	211	193	180	167
	1-5		283	262	247	. 228	216
	K		17	16	16	15	15
	Year		1070	1980	1981	1982	1983

Table III- 6

SPECIAL NEEDS
DISTRICT FIVE
FIVE YEAR ENROLLMENT PROJECTIONS
PUBLIC SCHOOL SUMMARIES BY LEVEL

TOTAL		1508	1415	1329	1242	1170
9-12		234	223	215	201	189
8-9		485	456	417	395	391
1-5		773	720	683	. 631	575
X		. 16	15	14	14	14
Year		1979	1980	1981	1982	1983

### SPECIAL NEEDS DISTRICT SIX FIVE YEAR ENROLLMENT PROJECTIONS PUBLIC SCHOOL SUMMARIES BY LEVEL

Year	К	1–5	8-9	9-12	TOTAL
1979	18	516	364	152	1049
1980	17	473	323	157	970
1981	16	447	277	163	903
1982	16	424	244	153	837
1983	16	400	227	137	780

Table III-8

SPECIAL NEEDS
DISTRICT SEVEN
FIVE YEAR ENROLLMENT PROJECTIONS
PUBLIC SCHOOL SUMMARIES BY LEVEL

Year	М	1–5	8-9	9-12	TOTAL
1979	. 11	377	205	132	726
1980	10	352	192	137	692
. 1981	10	327	184	135	656
1982	10	301	178	132	, 620
1983	10	283	168	124	585

SPECIAL NEEDS
DISTRICT EIGHT
FIVE YEAR ENROLLMENT PROJECTIONS
PUBLIC SCHOOL SUMMARIES BY LEVEL

TOTAL .		605	579	544	.512	483
9-12		148	149	146	142	136
68		193	187	169	158	150
1-5		254	233	221	204	190
Ж		∞,	Φ	∞	80	∞
Year		1979	1980	1981	1982	1983

Table III-10

SPECIAL NEEDS
DISTRICT NINE
FIVE YEAR ENROLLMENT PROJECTIONS
PUBLIC SCHOOL SUMMARIES BY LEVEL

TOTAL		1800	1725	1623	1521	1430
9–12		813	807	768	724	,681
8-9		362	336	314	293	277
1-5		603	559	520	484	451
Х		. 24	23	22	21	21
Year		1979	1980	1981	1982	1983

# ACTUAL ENROLLMENTS CITYWIDE TOTALS FIVE YEAR ENROLLMENT PROJECTIONS PUBLIC SCHOOL SUMMARIES BY LEVEL

Table 1V-1

1	TOTAL		63,056	59,594	56,078	52,761	49,925
	9-12.		18,419	18,154	17,424	16,458	15,439
	8-9		15,346	14,126	13,018	12,000	. 11,224
	1-5		22, 593	20,870	19,503	18,279	17,200
	X		6.699	6,443	6,132	6,025	6,062
	Year		0000	1080	1981	1982	1983

Table IV-2

ACTUAL ENROLLMENTS
DISTRICT ONE
FIVE YEAR ENROLLMENT PROJECTIONS
PUBLIC SCHOOL SUMMARIES BY LEVEL

Year	Ж	1-5	8-9	9–12.	TOTAL
1979	474	1,753	1,318	1,170	4,714
1980	456	1,612	1,270	1,095	4,433
1981	434	1,511	1,173	1,049	4,168
1982	426	I, 425	1,081	066	3,921
1983	429	1,335	1,017	942	3,724

ACTUAL ENROLLMENTS
DISTRICT TWO
FIVE YEAR ENROLLMENT PROJECTIONS
PUBLIC SCHOOL SUMMARIES BY LEVEL

Table IV-3

	4				
Year	云	1-5	8-9	9-12.	TOTAL
1979	763	2,332	1,448	750	5, 295
1980	734	2,131	1,323	708	4,897
1981	669	. 1,949	1,261	648	4,557
1982	687	1,820	1,142	576	4,226
1983	691	1,741	1,023	537	3,990

Table IV-4

ACTUAL ENROLLMENTS
DISTRICT THREE
FIVE YEAR ENROLLMENT PROJECTIONS
PUBLIC SCHOOL SUMMARIES BY LEVEL

Year	X	1-5	6-8	9–12.	TOTAL
1979	869	2,250	1,701	1,324	6,144
1980	836	2,057	1,452	1,195	5, 539
1981	796	1,896	1,328	1,025	5,043
1982	782	1,788	1,148	606	4,626
1983	786	1,714	1,026	790	4,316

Table IV-5

# ACTUAL ENROLLMENTS DISTRICT FOUR FIVE YEAR ENROLLMENT PROJECTIONS PUBLIC SCHOOL SUMMARIES BY LEVEL

Year	Ж	1-5	89	9-12.	TOTAL
1979	922	2,177	1,364	843	5,305
1980	886	2,020	1,223	822	4,953
1981	844	1,907	1,121	796	4,668
1982	829	1,769	1,055	764	4,418
1983	834	1,685	972	669	4,190

Table IV-6

ACTUAL ENROLLMENTS
DISTRICT FIVE
FIVE YEAR ENROLLMENT PROJECTIONS

PUBLIC SCHOOL SUMMARIES BY LEVEL

Year	K	1-5	8-9	9-12.	TOTAL
1979	1,132	4,558	2,717	1,851	10,256
1980	1,089	4,227	2,543	1,761	9,620
1981	1,036	3,977	2,335	1,696	9,044
1982	1,018	3, 727	2,205	1,603	8,553
1983	1,025	3, 433	2,155	1,505	8,120
		Annual Control of the			

Table IV- 7

ACTUAL ENROLLMENTS
DISTRICT SIX
FIVE YEAR ENROLLMENT PROJECTIONS
PUBLIC SCHOOL SUMMARIES BY LEVEL

Year	K	1-5	8-9	9-12.	TOTAL
1979	834	2,667	1,696	870	6,068
1980	802	2, 463	1,534	898	5,697
1981	764	. 2,318	1,310	940	5,331
1982	750	2,211	1,157	901	5,020
1983	755	2,100	1,066	816	4,736

Table IV-8

ACTUAL ENROLLMENTS
DISTRICT SEVEN

Year	K	1-5	8-9	9-12.	TOTAL
1979	570	2,418	1,236	949	5,173
1980	548	2,265	1,154	991	4,958
1981	522	2,107	1,107	979	4,715
1982	513	1,956	1,065	958	4,493
1983	516	1,845	1,014	929	4,304

Table IV-9

ACTUAL ENROLLMENTS DISTRICT EIGHT

Year	X	1-5	8-9	9-12.	TOTAL
1979	390	1,260	926	1,140	3,716
1980	375	1,161	904	1,186	3,625
1981	357	1,096	825	1,158	3, 436
1982	351	1,016	769	1,111	3,246
1983	353	953	. 719	1,069	3,093

Table IV- 10

ACTUAL ENROLLMENTS
DISTRICT NINE

Year	Ж	1-5	6-8	9-12.	TOTAL
1979	744	3,175	2,943	9, 525	16,387
1980	716	2, 938	2,721	9,498	15,872
1981	681	2,743	2,560	9,132	15,115
1982	699	2,564	2,378	8,645	14,256
1983	674	2,395	2,234	8,152	13,455

#### Table V-1

# NON PUBLIC SCHOOLS ASSIGNED ENROLLMENTS CITYWIDE TOTALS FIVE YEAR ENROLLMENT PROJECTIONS SUMMARIES BY LEVEL

TOTAL	24,381	23, 729	22,838	21,936	20,961	20,215
9-12.	9,103	9,275	9,014	8,731	8,349	8,177
8-9	5,721	5,505	5,347	5,244	5,173	. 5,084
1–5	9,014	8,588	8, 130	7,630	· · · · · · · · · · · · · · · · · · ·	6,627
K	543	361	347	331	325	327
Year	1978	1979	1980	1981	1982	1983

52

Table V-2

NON PUBLIC SCHOOLS
ASSIGNED ENROLLMENTS
DISTRICT ONE

FIVE YEAR ENROLLMENT PROJECTIONS SUMMARIES BY LEVEL

Year	K	1-5	8-9	9-12.	TOTAL
1978	49	1,078	965	1,548	3,640
1979	34	1,037	899	1,555	3,524
1980	33	998	832	1,500	3,363
1981	31	940	775	1,445	3,190
1982	31	884	764	1,324	3,002
1983	31	823	. 759	1,242	2,856
1983	31	823	. 759		1,242

# NON PUBLIC SCHOOLS ASSIGNED ENROLLMENTS DISTRICT TWO FIVE YEAR ENROLLMENT PROJECTIONS SUMMARIES BY LEVEL

Table V-3

TOTAL	859	728	681	640	594	555
9-12.	. 0	0	0	. 0	0	O
8 = 9	255	231	231	215	198	. 180
1-5	473	430	385	363		314
K	131	. 67	65	62	61	61
Year	1978	1979	1980	1981	1982	1983

Table V-4

NON PUBLIC SCHOOLS
ASSIGNED ENROLLMENTS
DISTRICT THREE
FIVE YEAR ENROLLMENT PROJECTIONS
SUMMARIES BY LEVEL

		 			_	
TOTAL	4,559	4,570	4,530	4,439	4,368	4,305
9–12.	1,889	1,944	1,950	1,944	1,969	2,020
8-9	066	1,015	1,052	1,063	1,080	1,062
1-5	1,648	1,587	1,505	1,409	i, 297	1,202
K	32	. 25	24	23	22	22
Year	1978	1979	1980	1981	1982	1983

## NON PUBLIC SCHOOLS ASSIGNED ENROLLMENTS DISTRICT FOUR

Table V-5

# FIVE YEAR ENROLLMENT PROJECTIONS SUMMARIES BY LEVEL

	•				
Year	X	1-5	6-8	9-12.	TOTAL
1978	16	541	336	0	893
1979	. 13	523	333	0	869
1980	13	505	310	0	828
1981	12	478	309	.0	799
1982	12	. 459	298	0	769
1983	12	437	294	0	743

### NON PUBLIC SCHOOLS ASSIGNED ENROLLMENTS DISTRICT FIVE

Table V-6

FIVE YEAR ENROLLMENT PROJECTIONS SUMMARIES BY LEVEL

Year	X	1-5	8-9	9-12.	TOTAL
1978	97	2,216	1,369	535	4,217
1979	. 64	2,092	1,328	551	4,037
1980	62	1,971	1,251	521	3,804
1981	59	1,849	1,214	489	3,612
1982	58	1,728	1,176	460	3, 422
1983	58	1,604	1,151	447	3,261

## NON PUBLIC SCHOOLS

Table V-7

### FIVE YEAR ENROLLMENT PROJECTIONS ASSIGNED ENROLLMENTS SUMMARIES BY LEVEL DISTRICT SIX

Year	K	1–5	8-9	9–12.	TOTAL
1978	108	1,612	922	2,307	4,949
1979	. 48	1,524	857	2,310	4,740
1980	46	1,440	831	2,171	4,489
1981	44	. 1,347	821	2,039	4,252
1982	43	1,255	804	1,864	3,966
1983	43	1,173	. 788	1,747	3,752

ASSIGNED ENROLLMENTS
DISTRICT SEVEN

Table V-8

SNC	
TVE YEAR ENROLLMENT PROJECTI	SUMMARIES BY LEVEL
	FIVE YEAR ENROLLMENT PROJECTIONS

Year	Ж	1-5	8-9	9-12.	TOTAL
1978	83	920	519	2,363	3,885
1979	88	892	514	2, 439	3,933
1980	84	841	531	2,422	3,876
1981	08	789	535	2,376	3,779
1982	79	736	539	2, 315	3,668
1983	79	677	. 532	2,348	3,637

Table V-9

NON PUBLIC SCHOOLS
ASSIGNED ENROLLMENTS
DISTRICT EIGHT
FIVE YEAR ENROLLMENT PROJECTIONS
SUMMARIES BY LEVEL

Year	Ж	1-5	80	9-12.	TOTAL
1978	27	526	365	461	1,379
1979	. 22	501	330	475	1,328
1980	21	487	310	451	1,268
1981	20	455	316	438	1,228
1982	19	421	313	415	1,170
1983	20	394	. 317	375	1,105



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Five Year Boston School Enrollment Projections 1978-79 through 1983-84

Supplement

1 July 1979



This supplement to the Harbridge House report on school enrollment projections contains additional detailed and technical data. These data are intended for the internal use of the School Department.

An "Explanatory Key" is provided to assist in understanding the format in which these data are presented.



#### Explanatory Key: Supplementary School Enrollment Projection Data

#### Assigned Enrollments -- Public Schools

Basic data shown are 10 years of enrollments by grade.

- The first bloc of five lines (1974, 1975...1978) are historical enrollment and birth data.
- The second bloc of five lines (1979...1983) are projected enrollments, and actual births.
- The years shown in the first column are school years, and are to be read as follows:

 $1974 = school\ year\ 1974-75$ 

1975 = school year 1975-76

etc.

- births, citywide, for the year six years earlier than that shown. For instance, for the line labeled 1974 (which is the 1974-75 school year) the births shown are those for 1968. (The reason for the six year interval is explained below under "Ratios.")
- The numbers shown in the column headings, K, 1, 2..., are grades.
- The last column shows the total enrollment in that district for all grades for the indicated school year.
- Citywide totals are shown after the data for all nine districts are presented. These figures, labeled "Run Total," are the sum of the previously calculated data for the nine districts, and thus no separate survival ratios were calculated.

#### Ratios

• The third bloc of five lines shows the cohort survival ratios for the five years of historical enrollments. These



ratios express the relationship between the number of children in a class one year and the number in that same class the following year in the next higher grade. Thus the survival ratio between a fourth grade class of 200 and the fifth grade class of 180 the following years is 900. A ratio greater than 1.0 indicates that students were added to a class in excess of those who left.

- The years shown in the first column, e.g. 1974-75, refer to two successive school years, in this case school year 1974-75 and school year 1975-76. The ratios in the 1974-75 line thus represent the "survival" of students from the 1974-75 school year into 1975-76.
- Ratios are calculated to the next grade, e.g. fifth grade to sixth grade, with two exceptions. A survival ratio was calculated from birth to first grade, because this relationship is more stable than the birth to kindergarten ratio. Kindergarten ratios were calculated "backward," from first grade to kindergarten.
- The "average for survival ratios" is the numerical average of the preceding four complete years' ratios.

  This average ratio is the basis of subsequent projections.
- The 1978-79 line is blank except for the birth-to-first grade column, since this would represent the relationship between the current year and next year's (1979-80) enrollment. The B-1 column figure is needed to project a kindergarten enrollment in 1983-84.

#### Magnet Schools

• The "magnet school contribution ratio" is the percentage of children in a particular grade being sent by that district to the District 9 schools. Thus . 247 in the third grade column means that 24.7% of all third grade children attending public schools from that district are attending District 9 schools.

#### Actual Enrollments

No historical data for actual enrollments are presented.
 The five lines of data shown are projections.



• The "Actual/Assigned Ratio" is the average of the three preceding years' (1976-1978) actual enrollments to assigned enrollments, by grade and district. The projections of actual enrollments shown were produced by multiplying this ratio by the projected assigned enrollments for each year and grade.

#### Bilingual and Special Needs

- No historical data for actual enrollments are presented.

  The five lines of data shown are projections.
- The "Number/Assigned Ratio" is the percentage of bilingual or special needs students in each grade and district for the current (1978-79) school year. Projections for future enrollments of these two groups were produced by multiplying this ratio by the projected assigned enrollments for each year and grade.

#### Assigned Enrollments -- Non-Public Schools

- These projections are equivalent to the assigned enrollments for the public schools. They are based on enrollment data for individual private and parochial schools, as aggregated by Harbridge House into the public school districts. For districts showing no projections in the upper grades, there are no non-public schools within that district serving students in those grades.
- The survival ratios were calculated and are displayed in a manner similar to the equivalent data for public schools.



Boston School Enrollment Projections

1979-80 through 1983-84

Public Schools

Assigned Enrollments

Harbridge House, Inc. 1 July 1979



TOTAL		6977 6505 5636 5555 5480	5160 4855 4568 4301 4088				
15		413 487 237 235 214	00000				.437
11		240 341 316 336 334	303 303 203 203 203 203 203	11 = 12	1.107 .812 .744 .839	.876	.413
10		523 283 416 328 356	364 336 306 301 885	10-11	652 1117 613 1.018	.850	.473
5		463 350 419 419	391 357 350 332 320	9-10	1.189 1.189 7.83 850	. 858	.425
ю		4447 465 470 458 447	407 400 379 366 316	or 1	783 .901 .891 .926	.875	. 184
7		467 608 555 512 470	466 466 465 465 465 465	3) 8	996 773 825 873	.867	.243
9		658 703 572 557 557 535	000 000 000 000 000 000	6-7	924 789 895 844	.863	. 114
2		551 482 406 367 383	370 320 302 304 255	5-6	1.276 1.187 1.372 1.458	1,323	.296
7		0 0 7 6 6	342 324 325 273 260	2 } ?	6889 984 960 960	. 934	.249
≈1		532 480 440 400 382	361 363 305 291 279	₹ *	.910 .777 .907 .990	.896	.291
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¥	MBER=	896 718 650 677 649	0000 0000 0000 0000	× ₽	.628 .745 .768 .721	FOR SURVIVAL	MAGNET SCHOOL CONTRIBUTION RATIO 198
нтин	DISTRICT NUMBER	11646 111057 11217 10275 8926	8168 7778 7481 7120 6996	न । এ			T SCHOOL
YEAR	ISIO ***	1974 1975 1976 1977 1978	1979 1980 1981 1982 1983	RATIUS	25-4791 25-8791 77-3791 81-7791	AVERAGES	MAGNE

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TOTAL	8353 7142 6954 6630 6293	5824 5398 5017 4650 4393	
12	181 180 130 160	172 171 204 153	.552
11	218 209 201 185 224	263 265 199 195 163	.830 .667 .667 .000 .770
10	350 269 293 310	370 277 271 227 227 227	.597 .631 .896 .000 .718
σ	227 3337 355 374 412	809 808 808 888 888 84 9• 10	1.185 869 .704 .829 .000 .000
89	584 519 579 551 466	456 336 331 331 8 331	. 5777 . 684 . 684 . 748 . 000 . 664
7	. 625 613 688 607 545	244 244 344 346 44 44 44 44 44 44 44 44 44 44 44 44 4	. 830 . 945 . 801 . 768 . 000 . 836
9	808 780 615 658 528	5077 4586 3493 445 6-7	
5	862 623 584 513 521	474 453 368 341 315	. 903 . 967 1.127 1.029 . 000
ব	799 608 584 540 529	5000 3000 3000 4 300 4 300 500 500 500 500 500 500 500 500 500	. 780 . 961 . 965 . 000 . 696
M	782 583 593 561 551	477 419 387 368 354	1.002 1.002 .941 .943 .908
S	820 575 598 598 595	464 407 392 373 2-3	. 904 . 904 . 904 . 904
7	2 857 705 688 580 580	253 209 209 209 209 209 209 209 209 209 209	.671 .914 .844 .767 .000 RATIOS .799 .799
×		855 823 769 774 774	1-75 .074 .513 .671 15-75 2-76 15-75 2-75 2-75 2-75 2-75 2-75 2-75 2-75
вівтн	1974 11646 1275 1974 11657 1191 1975 11057 1191 1977 10275 974 1978 8926 933	8168 7778 7481 7120 6996	.074 .059 .063 .067 .065 .066
YEAR	*** 01ST 1974 1975 1976 1977 1977	1979 1980 1982 1982 1983	1974-75 1975-76 1976-77 1971-79 AVERAGES

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TOTAL	10604 71195 71195 71195 71395 63736 63736 63736 63736 63736 6376 637	
12	00000 munun 00000 munun 00000 munun 00000 munun	.521
1.1	215 203 203 203 308 308 308 2245 11-12 200 200 200 200 200 200 200 2	.505
10	4411 3441 4411 460 460 78	.519
6	421 340 556 556 408 408 274 274 274 610 610 610 610 610 610 610 610	.537
80	706 6682 6682 7682 7683 8353 7684 7687 7687 7687 7687 7687 7687 7687	.252
7	874 684 589 605 605 461 455 7461 7765 7765 997 997 872	.273
9	11165 1076 1076 756 620 620 819 478 478 478 478 478 6-7 6-7	. 103
w	10000 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	.144
77	1	.158
M	7555 769 769 769 769 769 769 769 769 769 769	.169
c)	913 913 913 913 913 913 913 913	.129
m m	8899 883 583 581 581 474 474 466 1-2 .000 .732 .000 .732 .000	.120
K JMBER=	974 11646 1774 899 975 11057 1345 823 976 11217 943 558 977 10275 1050 683 978 8926 1034 561 979 8168 961 544 980 7778 924 518 981 7481 879 498 982 7120 864 466 983 4174 983 6996 869 466 105 8-1 K-1 1-2 4-75 .077 .464 .823 6-77 .9464 .823 777 .964 .941 105 8-1 K-1 1-2 105 8-1 K-1 1-2 105 .077 .464 .823 1077 .464 .823 1077 .464 .923 1077 .464 .823 1077 .784	.119
BIRTH RICT NU	11646 11057 10275 8926 8168 7778 7778 6996 6996 6996 0050 0050 0065 0065	
YEAR BIRTH K	1974 1975 1976 1977 1977 1980 1981 1982 1983 197-15 197-15 1978-19 1978-19	



TOTAL		8879 8085 6900 6480	5742 5375 5047 4768 4511					
1.2		566 463 267 277 202	196 155 157 179 170					. 500
11		653 363 307 224 244	193 223 212 173	# # C3	607. 697. 508. 508.		.803	.532
10		754 524 296 298 289	293 335 317 260 260	10~11	.508 .586 .757 .819		.667	. 553
6		791 397 417 352 398	KI M KI KI ↔	9-10	.746 .746 .715		.736	.460
90		373 204 478 525	497 407 407 361	80 9.	1.047 .827 .759 .833		.867	. 206
7		527 502 502 525 530	77760 000000 77000000000000000000000000	2 2			.938	.282
9		592 731 641 658 536	536 475 418 433 377	1.99	.927 .687 .819 .805		.810	.126
រោ			456 402 416 363 330	N 9	1.073 .951 1.063 1.074		1.040	.114
ব		<b>→</b> ∞ ∪ 0 0 0	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	ក ៖ ភ	1 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9		676*	.113
M		682 627 515 509 447	462 403 366 349 336	4 * M	1.004 .004 .953 .000		976*	.130
٦.		618 606 537 472 492	429 390 371 357 340	۲ ۲	1.015 .850 .948 .947		076°	0.126
1	7	628 627 594 589 497	452 430 414 394 387	5 2	965 856 795 000	RATIOS	.863	ION RATIO
x	JMBER=	1297 1315 1183 1108	915 680 837 823 828	x 1	2000 2000 2000 2000	OR SURVIVAL	.470	CONTRIBUT .082
ВІКТН	DISTRICT NUMBE	11646 11057 11217 10275 8926	8168 7778 7481 7120 6996	T , B	054 057 053 053	S FOR SL	.055	MAGNET SCHOOL CONTRIBUTION RATIO
YEAR	*** 0181	1974 1975 1976 1971 1971	1979 1980 1982 1982	RATIOS	55-4-75 35-35-81 16-35-81 \$1-75-81 \$1-75-81	AVERAGES		MAGNET

机水黄 化光度 化硫酸 化硫酸 化水铁 医吸收 一 化硫酸 化硫酸 化邻烷 化化烷 化化烷 化化烷 化二氯化 化氯化 化氯化 化氯化 化氯化 化氯化 化氯化 化氯化 化氯化



TOTAL		115920 125228 11826 10826 10141 95141 8570	
12 1		678 481 481 332 331 572 572 572 572 572 572 573	
11		829 619 609 491 473 389 389 389 389 370 611 611 612 777 777 777 777 777 777 777 777 777 7	
10		1020 778 741 624 553 553 564 667 448 607 703 703	
6		1339 885 896 699 762 762 617 617 594 9-10 9-10 .581 .791 .791	
60		1077 695 1027 908 864 864 735 735 707 624 624 624 624 624 626 806 806 735 707 624 624 808 809 809 809 735 707 624 809 809 809 809 809 809 809 809	
7		1101 1101 1001 10056 1009 858 858 856 729 729 856 856 856 856 856 856 857	
9		1048 11417 11190 1085 1085 1085 8422 8422 8422 8432 865 670 865 865 865 152	
S		1367 1205 11189 1051 964 964 819 819 809 846 665 1.037 1.037 1.037 1.035 1.035	
ব		11334 11110 9779 9749 9749 9888 9698 9698 9749 977 977 977 977 977 977 977 977 97	
M		11218 11116 1029 952 963 7774 7737 7377 709 961 9711 9711 9711 9711 9711 9711 9711	
2		1341 1162 11001 1000 10006 1005 888 788 788 751 751 899 8944 9944 995 995 995 995 995	
<del>-</del>	2	1326 1267 1269 1269 1269 998 951 914 870 872 .771 .000 829 .829	
×	MBER=	1646 2068 1057 2042 1217 1177 0275 1584 8926 1556 8168 1211 7778 1165 7481 1108 7120 1089 6996 1096 6996 1096 114 .610 .114 .610 .114 .610 .114 .635 .116 1.094 .122 .000 FOR SURVIVAL .122 .785	
BIRTH	TRICI NL		
YEAR	*** DISTRICT NUMBER=	1974 1976 1976 1977 1980 1981 1982 1982 1983 1977-75 1975-76 1978-79 1978-79	



TOTAL		6.1	23	27	1 4	6911	12	1 0	- 0	) / ) ~	50 M G											
12		- 7	7	n	1 7	179	M	1 <		4 14	131											.533
1.1		- 9	9	9	-	232	00	) J	· IA	1 7	238	11-12	- 3	1 0	2 7	2 2	0000		517	1		.567
10		186	408	503	217	592	30	1	l la	1 3	274	10-11	464	.637	454	0690	000		669			.610
σ		622	9	$\infty$	-9	5	L/T	15	1 4	-	334	9-10	65	90	57	7 3	000		7.31			.578
89		485	a.	3	~	0	0	-	. 5	্য	363	6-8	156	9.1	80	579	000		.758	2		.141
7		522	821	727	673	661	30	S	6	N	380	7-8	1,002	.77	1927	668	000		006"	•		.183
9		634	~	0	M	5	9	5	M	- 20	392	1-9	1,295	.778	096	.896	000		.982	,		.122
ß		941	306	765	249	587	523	454	405	411	367	2-6	66	17	96	08	000		,954			.093
7		506	-	9	N	S	30	ru	30	30	370	5-17	166.	.872	196.	.945	000.		. 945			.095
٣		928	808	969	617	240	œ	$^{\circ}$	14		400	3-4	646	.827	. 892	968.	0000		.890			107
2		506	7 0	683	605	554	562		478			2+3	.887	.796	968*	168.	000		.869		rio	680°
	9	918	916	802	159	101	632	602	519	551	541	1-2	.952	.751	.748	.730	000	RATIOS	.795		UTION RA	.092
×	MBER=	1267	7021	1163	1025	940	872	839	198	784	189	× .	.725	019.	919.	069.	000		069*		CONTRIB	.070
ВІКТН	** DISTRICT NUMBER=	11646	70011	11511	10275	8926	8168	1118	7481	7120	9669	8-1	.079	• 083	.072	• 074	.079	FOR SURVIVAL	.077		MAGNET SCHOOL CONTRIBUTION RATIO	
YEAR	RAM DIST	1974		0/67	161	1978	1979	1980	1981	1982	1983	RATIOS	SK-4501	96-368	1976- 71	9r - LL	66- אנגן	AVERAGES			MAGN	

植物状 化硫烷 化催烷 化化环 医抗性 医状态 "" 化黄矿 化硫烷 化液物 化烷烷 化硫烷 化代数化 化硫酸 化硫酸 化硫酸 化硫酸 化硫酸 医抗病 化化烷 医抗病 化化烷



TOTAL	7312 7646 6553 6306 6146	55055 50503 5186 5186 607			
12	200 200 200 200 200 200 200 200 200 200	20 E E E E E E E E E E E E E E E E E E E			.546
1.1	2 4 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	326 319 321 339 314	1,426 ,607 ,836 ,000	.953	.521
10	322 322 317 336 336	3229 3249 3249 303 10 ~11		.971	.514
6	246 409 417 317 348	9 WWWWW 4 011490	1,321 ,775 ,621 ,060	.944	.546
. 69	365 537 446 453	44 W W W B B B B B B B B B B B B B B B B	1.21. 7777. 7111. 768	944	.311
7	480 607 497 478	7 7 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1.119 . 735 . 911 . 906	918	.295
9	550 662 538 523	489 456 436 436 436 599	1. 100. 1781. 1782. 000.	.847	.198
Ŋ	696 626 601 557 504	473 470 450 411 357 5 -6	. 951 1.053 . 937	696*	.117
77	700 637 596 546 512	000 000 000 000 000 000 000 000	######################################	.924	. 114
м	696 633 576 542 543	520 8475 8493 848 848	915 9448 9448	.937	.110
2	702 681 596 593 582	2 4 4 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		893	.TIO
***	7 841 669 660 730 626	5 6 6 4 4 6 6 6 4 6 6 6 6 6 6 6 6 6 6 6	. 810 . 891 . 797	RATIOS .849	SUTION RA
×	1171 1027 163 794 781	700 673 629 629 7	. 55413 . 9543 . 788	SURVIVAL .740	L CONTRIB.
віктн	HICT NU 11646 11057 11217 10275 8926	8168 7778 7481 7120 6996	5.0072 6.061 1.059	S FOR SU.	MAGNET SCHOOL CONTRIBUTION RATIO .087 .102 .0
YEAR	1974 11646 1171 1975 11057 1027 1976 11217 763 1977 10275 7944	1979 1980 1981 1982 1983 RATIOS	8L-1661	AVERAGES	MAGE

植食状 化硫烷 化烷烷 使在性 化甘油 经有效 医性性 使使化 化甘水 化甘烷 医性肝 医皮肤

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TOTAL		4761	7 :	2	5	0.1	3864	73	24	36	20										
12		325	<b>→</b> (	5	7	<b>3</b> 0	196	រា	9	コ	CI.										.167
11		369	U 44 1	291	217	233	308	-	293	-	-	11-12	.840	2 6	00	0 0	>		.842		.234
10		448	Y) .	d.	S	LT.	366	37	316	SU.	-	10-11	.770	7/00		016	000		.858		.195
s		422	$\supset$	~	0	Cu .	400	369	377	367	344	9-10	.784	. 611	127.	. 884	000		.856		.270
30		180	3	M	25	-	293	0	292	5-	N	8 * 9	1.706	-	2 7	) V	) )		1,256		.141
7		262	422	382	309	596	0	6	276	1	3	7-8	1.282	789	3000	T 10	000		.991		.142
9		369	472	370	304	322	314	294	242	256	540	1-9	1.144	0	7	-	<b>a</b>		076		.088
S		392	9	S	0	90	- 4	-	N	-	181	9*5	1.204	1.008	1.197	1,073	000.		1,121		.136
7		391	307	313	162	286	147	ाय	[M]	9	188	4-5	.939	.627	0	T	0		.917		.128
м		:01	M	-	0	253	- 4	1 3	-	0	194	3-4	.865	.934	676.	616.	000.		,932		.109
ď		365	309	311	281	284	266	200	214	200	195	2-3	918	1.013	.939	006*	000.		.943	01.1	.113
	89	351	317	326	327	296	25.0	2 2 0	000	21.0	214	1-2			.862	.869	0000	RATIOS	888.	HETON DA	.116
×		532	589	501	5 4 1	477	2017	n or	200	101	365	×	965.	.553	.653	.557	000	FOR SURVIVAL	.590	T GTMOD	. 169
ВІКТН	RICT NU	11646	11057	11217	10275	8926	0 7 4 0	0 1 0 0	7081	1000	9669	8 - 1	030	.029	.029	.032	.033		031	OTTAG MOTPHETERMON YOUNG THE AND	oome 191
YEAR	*** DISTRICT NUMBER=	1974	5			1978	0.00		1901	000	1983	RATIOS	21-41P1	1975-76	1976-21	147-71	1978-79	AVERAGES			FEACE

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化放放 化放放 化硫烷 使增长 医抗食 医乳疫 医乳疫 化硫烷 化硫烷 化溶液 化硫烷 化硫烷 化硫烷 化硫烷 化硫烷 医硫烷 医硫烷 医硫烷 医硫烷 医硫烷 医硫烷



TOTAL		113381 16155 17541 19015 18599 18146 17593 16738 15780
12		1588 1834 1944 1675 1675 1898 1978 1871
11		1919 2473 2358 2320 2460 2473 2473 2445 2161
10		1958 2951 2264 3154 3056 3178 3016 2664 2564
<b>o</b> -		1915 2668 2912 3664 3500 3306 3316 2818 2631
<b>3</b>		1026 1022 1253 1252 1224 1227 1084 1043 893
7		1253 1264 1264 1379 1496 1321 1321 1088
•		614 7 7 7 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
'n		4116 873 873 818 760 710 710 651 597
3		450 734 731 731 660 662 662 662 662 662 662
M		473 736 737 702 702 662 643 518
ح		4669 634 634 637 615 621 677 454
		538 700 610 658 658 530 510 4485
×	BER= 9	828 762 1074 845 928 928 782 745 745 736
ытятн	DISTRICT NUMBER=	111646 111057 11217 10275 8926 8168 7778 7481 7120
IE AR 1	1810	1974 1975 1976 1977 1978 1980 1980 1982

\* NOTE: NO SURVIVAL RATIOS ARE PRINTED SINCE THIS IS THE MAGNET DISTRICT



	REROF	829 C	76180	75338	72358	68262	64602	60809	57210	54151
	4678	4556	4000	3880	3390	3781	3713	3809	3637	3568
	5,94,2	54 42	4883	4501	4856	4736	4865	4656	4567	4115
	6572	6210	5419	5807	5944	6105	5856	5751	5162	4903
	6446	6157	6726	7134	7100	6889	1899	6026	5711	5297
	5249	5544	5/26	5823	5495	5305	4799	4509	4157	5752
	6111	6755	9446	6110	6909	6615	5169	4768	4307	6904
	6438	7220	6050	6355	5622	5286	4861	4388	4141	3975
	6884	6192	5864	5339	2905	4654	4208	3971	3811	3279
	6728	6221	5486	5204	4965	4477	4222	4048	3486	3320
	6795	9109	2496	5223	4887	4604	4418	5804	3623	3484
	6639	1909	5508	5201	4985	4718	4120	3923	3773	1655
	6867	6371	6180	6113	5105	4921	4686	4507	6821	4215
	11108	16101	8423	8588	9564	7216	6998	0999	6544	6585
TOTALS	11646	11057	11217	0275	9268	8168	7118	7481	7120	9669
*** RUN TOTALS				_	1978					
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TOTAL

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YEAR HIRTH



Boston School Enrollment Projections

1979-80 through 1983-84

Public Schools

Actual Enrollments



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	TOTAL	4714	4433	4168	3922	3724				TOTAL	5295	1687	4557	4226	3990	
	12	282	256	261	241	220		996.		12	121	121	144	108	106	* 7 0 4
	11	238	243	224	205	201		.786		11	154	184	138	135	113	£69°
	1.0	329	304	277	272	258		506*		10	569	202	197	165	165	.728
	6	321	292	287	272	263		.820		6	902	201	169	168	153	999.
	80	377	370	351	338	292		.925		69	463	388	387	352	337	1.017
	7	458	434	419	362	345		166.		1	452	451	411	393	337	166.
	9	483	466	403	381	383		.953		9	533	484	463	397	349	1.011
	S	350	303	287	288	242,		976		Z.	657	439	376	330	305	696°
	7	313	596	297	250	238		.914		3	481	413	362	334	318	156.
	m	357	358	301	287	276		.988		27	443	389	359	342	329	626°
	2	383	322	306	295	280		948		ru	455	420	400	384	366	586.
	***	350	333	320	305	568		.852		-	494	015	452	430	423	.923
	×	474	456	434	456	429	KATIO	.868	~3	×	763	7 54	669	687	691 RATIO	569.
NUMBER	ВІКТН	8168	7778	7481	7120	9669	CTUAL/ASSIGNED		NUMBER	ывгин	8168	7778	7481	7120	1983 6996 CTUAL/ASSIGNED	
DISTRICT NUMBER	YEAR	1979	1980	1981	1982	1983	ACTUAL		DISTRICT NUMBER	YEAR	1979	1980	1981	1982	1983 ACTUAL/	



	12 TOTAL	280 6144 254 5539 232 5043 208 4626 187 4316	9 5 5 8	12 TOTAL	209 5305 165 4953 167 4668 191 4418	1.068	12 TOTAL	5 354 10256 7 291 9620 5 284 9044 8 291 8553 4 277 8120	
	1.1	272 248 223 200 153	. 814	1.1	170 172 197 187 153	. 88	1.1	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	
	10	305 305 205 206 206	.897	10	254 254 208 208 208	80 51	10	519 530 505 470 429	
	o-	4431 388 296 292 244	1.058	6	229 217 178 178 157	. 503	σ	6 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	
	80	2010 2010 2010 2010 2010 2010	1.032	80	424 347 367 207 271	20 C1	60	814 757 692 666 588	
	1	45 45 45 45 45 45 45 45 45 45 45 45 45 4	966.	7	388 3843 3102 3132	. 893	7	916 837 805 711 702	
	9	6.97 5.88 5.38 4.55 4.14	1.124	9	55 4 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	1.030	9	967 949 848 838 828	
	Ŋ	452 417 352 321 300	.985	5	451 411 358 326	988	2	958 842 831 869 969	
	7	458 387 353 350 314	766.	7	419 433 448 467 467 467	988.	7	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	
	٣	407 371 347 347 318	.942	81	476 415 377 359 346	1.030	m	944 987 777 740 711	
	~	441 413 393 378 360	696.	2	406 370 335 338 322	8 7 6	2	998 785 748 719 684	
	-	492 469 451 429 422	.905	-	425 405 389 371 364 0	.941	-	821 782 752 716 703	
m ~	×	869 836 796 782 786	906.	×	922 886 844 829 834 ED RATI	1.008	a n x	1132 1089 1036 1018 1025 RATI	
r NUMBER	ВІКТН	8168 7778 7481 7120 6996 78SSIGNED	T NUMBER	ВІКТН	8168 7778 7481 7120 6996 /ASSIGNE		NUMBE BIRTH	8168 1778 7481 7120 6996 L/ASSIGNED	
DISTRICT	YEAR	1979 1980 1981 1982 1983 ACTUAL/	DISTRICT NUMBER	YEAR	1979 1980 1981 1982 1983		DISTRICT	1979 1980 1981 1982 1983 ACTUAL,	



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6066 5697 5331 5020 4736			TOTAL	5171 4958 4715 44493 4302			TOTAL	3425 3425 3746 3046			TOTAL	16387 15872 15115 14256	13455	
116 94 100 117 115	.868		13	242 274 268 269 284	.881		12	2000 000 000 000 000 000 000 000 000 00	1.289		12	1867 1882 1961 1855	1860	.991
169 179 207 207 213	898.		11	224 219 220 232 216	.686		11	309 316 245 272 278	1.004		11	2194 2287 2163 2170	1917	.887
264 310 305 315 254	.926		10	226 227 222 222 208	189.		10	270 232 232 238 232	.736		10	2655 2511 2519 2226	2140	. 835
321 321 325 336 336 336	669*		6	257 271 251 251 221	.734		5	308 284 290 283 265	.770		6	2809 2818 2489 2394	2235	.850
0 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	.918		89	366 366 322 322	.902		60	290 291 289 271 223	988		<b>©</b>	1180 1043 1003 936	859	-962
638 215 458 398 355	935		7	381 333 319	.862		7	322 312 216 224 58	1,072		7	1150 1106 1032 947	894	.871
512 456 397 354 359	.915		9	460 431 429 410 375	.941		9	311 240 254 254 258	166.		9	613 572 525 495	481	828.
. 556 484 431 431 391	1.064		ī.	475 472 452 413 359	1.005		ß	253 209 221 207 175	196*		S	735 674 636 618	523	1.036
4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	1.034		7	504 448 348 348 362	066*		ব	236 250 234 197 188	1.001		7	657 620 603 510	486	166.
505 513 458 436 420	1.049		M	785 786 786 786 786 786 786	956.		~1	292 274 231 220 211	1.092		8	648 630 533 508	488	086.
570 509 485 466 444	1,013		2	484 421 400 385 367	.911		2	260 219 209 201 191	116.		2	631 534 509 489	997	1.026
53.8 51.4 49.4 47.0 46.2	.854		-	443 4433 4032 405	.870		-	219 209 201 191 188	.878		-	504 462 439	432	906.
834 802 764 750 755 RATIO	156.	7	×	570 548 522 513 516 816	.815	90	×	390 375 357 351 353 RAIIO	196.	5	¥	744 716 681 669	674 RATIO	.915
8168 7778 7481 7120 6996 /ASSIGNED		ISTRICT NUMBER	ВІКТН	8168 7778 7481 7120 6996 7ASSIGNED		STRICT NUMBER	віятн	8168 7778 7481 7120 6996 'ASSIGNED		T NUMBER	ВІКТН	8168 7778 7481 7120	6996	
1979 1980 1981 1982 1983 ACTUAL/		DISTRIC	YEAR	1979 1980 1981 1982 1983 ACTUAL		DISTRIC	YEAR	1979 1980 1981 1982 1983 ACTUAL/		DISTRICT	YEAR	1979 1980 1981 1982	1983 ACTUAL/	



	TAL	63056 59594 56078 52761 49925
	10	
	12	3724 3670 3758 3599 3524
	11	4085 4195 4025 3945 3557
	10	5106 4910 4804 4325 4101
	6	5504 4837 4589 4257
	89	5034 4547 4276 3941 3558
	7	5166 4856 4479 4040 3815
	9	5146 4723 4263 4019 3851
	2	4686 4236 3998 3841 3504
* * * * * * * * * * * * * * * * * * *	7	4406 4155 3465 3465 3465 **
催眠性 植状纹 技术员 埃蒙埃 化催眠	~1	1555 13765 3765 3449
* *	~	4628 3992 3801 3656 3480
* * *	#4	4318 4111 3954 3764 3698
* * *	×	6699 6443 6132 6025 6062
一大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大	IRTH	1979 8168 6699 4318 4628 1979 8168 6443 4111 3993 1981 7778 6443 4111 3993 1981 7481 6152 3954 3801 1982 7120 6025 3764 3658 1983 6996 6062 3698 3480
* * * * *	TEAR B	## HUN 11979 11979 11981 11981 11982 11983 11983 11983
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Boston School Enrollment Projections 1979-80 through 1983-84

Public Schools

Bilingual Enrollments



	TOTAL	696 651 616 580 581		TOTAL	660 612 570 530 502	
	15	244 244 344 344 344	.173	12	22 21 26 19	,125
	1.1	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	. 117	=======================================	2005 1000 1000 1000	960.
	0.1	0 0 7 7 N	610.	10	33 25 20 20 20 20	060.
	σ	2 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	.118	6	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	.109
	89	44 W W W W W W W W W W W W W W W W W W	.103	69	2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	.107
	1	2448 240 88	. 111	٢	7777 8777 8777 8777	.103
	9	27 M M M	.086	9	444W 444W 444W	£60°
	ī	58 50 47 40 40	.157	Ŋ	55 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	.113
	77	0000 0000 0000 0000 0000	.162	7	00 00 00 00 00 00 00 00 00 00 00 00 00	.125
	м	779MU	.149	M	12 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	.106
	5	89 89 89 87 87 87	.199	~	6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	.131
	-	66 63 63 59	.168	-	84 77 73 73	.157
1	×	8 7 7 7 7 7 7 7 7 8 7 8	.151	~ ×	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	.108
NUMBER	ВІКТИ	8168 7778 7481 7120 6996	NUMBER/ASSIGNED	NUMBER	16 77 77 48 48 12 99	NUMBER/ASSIGN£D
DISTRICT NUMBER	YEAR	979 980 981 982 983	NUMBER	DISTRICT NUMBER	7 6 9 8 6 8 6 8 6 8 6 8 6 8 6 8 6 8 6 8 6	NUKBER,
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DIAL	332 201 276 237			TOTAL	ক ল ল ল ল ক যে যে ব ব			OTAL	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2			OTAL	503 473 441 441 390
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7	888 888 888 888	.071		1	00000		000	7	44 44 46 46 46	0.50	3	7	47 38 34 30 26
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17	118 118 118 118	.046		ব	वर्ष वर्ण वर्ण वर्ण वर्ण		* 005	4	000 000 000 000 000 000	0.44	0	ব	0 4 4 4 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
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нінін .	8168 7778 7481 7120 6996	R/ASSIGNE	NUMB	BIRTH	8168 7776 7481 7481 7120	RZASSIGNED		CT NUMBER BIRTH	8168 7778 7481 7120 6996	/ASS	DISTRICT NUMBER	ВІВТН	8168 7778 7481 7120 6996
YEAR	1979 1980 1981 1982 1983	иомве	DISTRICT	YEAR	1979 1960 1981 1982 1983	NUMBER		DISTRI	1979 1980 1981 1982 1983	NUMBER	DISTRIC	YEAR	1979 1980 1981 1982 1983



TOTAL	9994 955 911 872 837		TOTAL	337 307 289 276		TOTAL	1013 976 931	877	
2	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	.151	12	75539	. 072	12	111	proj. proj.	650.
3.8	50 50 50 50 50 50 50 50 50 50 50 50 50 5	.174	11	200 200 200 200 200	.073	1.1	133 138 131	M →	.054
10	67 71 71 65 65		10	WWWWW WO TO	560°	10	163 154 155	<b>M M</b>	.051
6	66 70 65 61 57	.190	6	m m m m m m	960°	6	115 116 102	96	.035
82	OPWMW OPWMW	560.	8	18 119 119 117	.063	89	44 43 37	31	550.
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9	000004 00004	.119	9	2000 2000 2000	.053	9	0.00 0.00 0.00	47	610.
ß	67 63 58 50 50	.141	2	33 27 29 23 23	.125	5	68 63 59	22	960.
7	7.1 6.5 5.7 5.7 5.4	.146	7	100 100 100 100	.080	7	5 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	2 4 W W	. 088
м	101 93 80 77 74	.195	m	28 22 22 20 20	.103	m	63 61 52	6 7 7 7 8 7	\$60.
2	101 884 84 81	. 191	2	22 22 21 20	.102	۲	66 56 53	51	.107
-	1113 107 103 98 97	.208	-	27 26 25 24 24	.108		52 50 48	46	760.
×	155 149 142 139 140	.222	¥	22 20 20 20	• 05	o ×	45 43 43	7 7	540.
ытктн	8168 7778 7481 7120 6996	ASSIGNE NUMBER	віктн	8168 7778 7481 7120 6996	ASSIGNE	NUMBER IRTH	8168 7778 7481	7120	NUMBERZASSIGNED
YEAR	1979 1980 1981 1982 1983	Σ ⊢	YEAR	1979 1980 1981 1982 1983	NUKBER/ASSIGNED	DISTRICT YEAR B	1979 1980 1981	1982	NUMBER/

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1.	302 311 294 265 265
10	358 338 306 291
6	326 321 295 262 262
æ	297 255 235 213
7	255 255 256 256 256 256
9	354 328 299 279 269
ស	467 376 347 334 287
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BIRTH	0.1 ALS 0.168 7.778 7.120 0.996 0.996 ***
YEAR	10000000000000000000000000000000000000

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Boston School Enrollment Projections

1979-80 through 1983-84

Public Schools

Special Needs Enrollments



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	TOTAL	694	610	569				TOTAL	159	Or .	M	0	<b>3</b>		
	12	2 2 2		# CI		.051		12	15	15	18	13	13		.088
	1.1	202	61	17		990.		1.1	8	6	7	7	9		.036
	10	40	34	33		.110		10	20	15	1.5	12	12		.055
	6	52	46	7 T		,132		σ	59	28	23	23	21		260.
	89	73	89	57		.179		<b>6</b> 0	7.3	6.1	6.1	56	23		.161
	7	96	06	78		,213		7	69	69	63	09	25		.152
	9	110	26	87		.217		9	109	66	56	81	7.1		902.
	ស	66	54	ក ស ស		.178		25	124	118	101	68	82		.261
	7	74	7.1	59		.217		7	120	103	16	84	80		.238
	M	09	20	4 4 6 9		.165		m	100	88	8.1	11	7.4		.210
	2	48		37		.119		2	56	55	617	47	4.5		.121
	~	29	7.2	26		.072		-	25	54	23	22	21		.047
-	×	5 6 5	00	නහ		.017	~	×	10	10	6	6	6		.012
NUMBER	віктн	8168	7481	7120	NUMBER/ASSIGNED		NUMBER	BIRTH	8168	7778	7481	7120	9669	NUMBER/ASSIGNED	
DISTRICT NUMBER	YEAR	1979	1981	1982	NUMBER		DISTRICT NUMBER	YEAR	1979	1980	1981	1982	1983	NUMBER	
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DISTRICT NUMBER



	TOTAL	1025 915 827 753 696		TOTAL	714 667 626 584 545				TOTAL	1508 1415 1329 1242				<del>-</del>	1049 970 903 837 780
	12	27 22 20 18	680.	12	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8		.163		12	₩ ₩ ₩ ₩ ₩ ₩ ₩ ₩ ₩ ₩ ₩ ₩ ₩ ₩ ₩ ₩ ₩ ₩ ₩		.093		1.2	1111
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	10	23 3 4 4 4 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	.127	10	M Q 9 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8		.145		10	61 50 50 50		.112		10	52 52 53 43
	5	. 577 777 777 777 787 797	.156	σ	66 63 51 51 46		.146		6	98 93 79 76		.129		6	75 74 76 62 55
	90	96 73 72 61 56	.182	ω	2000 2000 2000 2000		.143		90	1119 1111 101 97 86		.138		90)	86 88 71 63 55
	7	001 000 000 000 000 000 000 000 000 000	.230	7	88 88 78 71 71		.204			157 144 136 122		.167		7	156 126 112 97 87
	9	1123 1123 1133 1153 1153	.237	9	73 65 57 59 51		.136		9	209 201 178 176		.211		9	122 109 94 84 85
	'n	102 66 73 73	.241	n.	87 77 79 69 63		.190		ςς.	182 160 159 166 130		.196		ß	122 106 95 96 86
	7	116 98 89 80 80	+252	7	64 69 60 55 52		.158		4	205 202 211 166 158		,238		7	128 114 116 103 98
	3	7769	.215	м	52 52 53 53 54		.157		m	166 174 137 130		.176		M	98 100 89 85 85
	2	104 97 93 89 85	.228	2	32 29 24 27		.075		~	154 121 115 105		.146		2	108 96 92 88 84
	-	2 1 5 7 3 7 3 7 3 7 3 7 3 7 3 7 3 7 3 7 3 7	.098		00000 00000		• 056		-	66 63 61 58		990.		<b>-</b>	60 57 55 52 51
e	×	M M M M M M M M M M M M M M M M M M M	035	×	7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		.019	'n	×	95777		.013	9	¥	18 17 16 16
N TU W TN	IRTH	8168 7778 7481 7120 6996 SSIGNED	NUM	IRTH	8168 7778 7481 7120 6996	SSIGNED		NUMBER	ывтн	8168 7778 7481 7120 6996	ASSIGNED		NUMBER	віятн	8168 7778 7481 7120 6996
DISINICIA	YEAR B	1979 1980 1981 1983 1983 NUMBER/A	10	YEAR B	1979 1980 1981 1982 1983	NUMBER/A		DISTRICT	YEAR B	1979 1980 1981 1982 1983	NUMBER/A		DISTRICT	YEAR B	1979 1980 1981 1982 1983

TOTAL	726 696 626 580 585	- - - - -	10TAL 60S 579 544 512 483	TOTAL	1800 1725 1623 1521 1430
12	14 16 16 16		12 23 30 31 259 27	.117	
11	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	060	11 30 31 229 27	.099	1140 1140 1240 1240 1240
10	W W 4 W W 8 80 0 80 70		10 14 13 13 13 13 13 13 13 13 13 13 13 13 13	.114	25 55 50 50 50 50 50 50 50 50 50 50 50 50
σ	2 0 0 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	• 147	0 0 0 4 4 4 6 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	9	315 316 286 286 281 281
30	N N 2 2 2 2 N N 2 2 2 N N 0 9 N N 0 9 N N 0 9 N N 0 9 N N 0 9 N N 0 9 N N 0 9 N N 0 9 N 0 0 0 0	53 53	в <u>444</u> 2000 αν	• 154 6	103 91 88 82 75 75
7	2000 2000 2000 2000 2000	. 1 43	7 66 7 8 8 8 8 1	. z z z	1111 102 102 96 96
9	86 61 80 77 70	•176	668	. 267	135 126 115 109 106 181
2	63 72 72 62	•175	2 9 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	+ 243 5	152 132 108 108 1108
3	99 95 95 75 75	. 195	4 6 10 10 10 10	25.9	150 141 137 116 111
٣	82 75 62 60	5.00	W 00444 PW0WH	*213	133 112 112 107 103
2	78 67 62 59	1 4.6	N 4 4 4 1 1 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	.194	96 81 77 74 74 71 71 71
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ВІВТН	8168 7778 7481 7120 6996	NUMBERZASSIGNED ISTRICT NUMBER	BIRTH 8168 7778 7481 7120 6996	NUMBER/ASSIGNED ISTRICT NUMBER YEAR BIRTH	1979 8168 1980 7778 1981 7481 1982 7120 1983 6996
YEAR	1979 1980 1981 1982 1983	NUMBER/ASSIGNE DISTRICT NUMBER	YEAR 1979 1980 1981 1982	NUMBER/ASSIGNE DISTRICT NUMBER YEAR BIRTH	1979 1980 1981 1983 NUMBER/

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		TOTAL	8878	8308	7756	7219	6765			
		12 1								
		11	360	366	361	351	317			
		10	591	577	562	605	480			
		o	804	782	708	199	617			
		œ	722	653	613	564	203			
		7	956	865	194	712	672			
		9	1074	988	889	837	908			
		ស	686	894	839	804	569			
在		4	1021	958	923	194	156	* *	* * *	*
极有极 化妆长		2					959	*	放在我 放在水	有 化
化妆矿 化催化		~	726	628	598	575	247	* * * * * * * * * * * * * * * * * * * *	***	
	# # # #		383	364	350	333	328		***	*
放放性 化放性	* * * *	×	146	140	134	131	132	***	***	
* *** *** ***	# # #	BIRTH	168	1778	481	120	9669	* * * *		***
** ***	* * *	YEAR BI	1979 8					4t	*	
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Boston School Enrollment Projections

1979-80 through 1983-84

Non-Public Schools

Assigned Enrollments



TOTAL		96	02	0.1	8	3640	L.	. 30	19	00	2856									
12		- 7	9	ru	S	327	379	0	$\omega$	3	M									
1.1							392					11-12	.978	1.000	.970	166.	0000			986
10		429	378	362	419	415	414	363	354	356	291	10-11	.98	.968	0	-	0			\$56°
6		6	L/A	M	N	422	370	9	9	6	0	9-10		10	95	98	00	,		.982
80		313	381	362	355	320	312	314	257	546	255	8 . 9	. 11	1.147	.16	. 18	0000			991 1.155
7		379	S	9	N	-	317	259	7	5	7	7-8	000	1.011	96.	98	00			. 166.
9		369	367	344	343	330	270	259	569	260	255	6-7	16.	1.003	70	91	00			096°
2		317	318	298	303	241	231	7	M	N	0	5-6	.15	1.082	.15	.08	0000			1.120
7		-	0	9	3	216	:0	217	-	3		4 - 5	• 1 4	1.053	. 0 4	.03	0			1.071
M		U)		7	N	221	-	210	~	~	9	3-4	-	1.018	S	9	0			1,013
a		C	216	M	3	0	9	168	9	S	3	2-3	26		4	M	0			1.069
**		0	231	3	N		~	163	S	4		1=2	• 0 5	1.017	$\sim$	88	0		KALION	.983
¥	NUMBERS		41			60		33				× - ×	.35	5.927	.76	.85	00		2477700	4.728
BIRIH	* DISTRICT NUMB	164	11057	121	027	8926	9	7778	48	12	66	8	.01	.021	• 0≥	.02	0 €	6	20	.021
YEAR	** DIST	97	1975	26	16	16	97	1980	98	98	98	ATIOS	874-75	97-36	76-214		FL - 3L L1		VEXALES	



TOTAL	1076 946 941 761 859	728 681 640 594 555	
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	106 106 98 98	80 77 74 70 69	1 2 4 6 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9
× 11	115 128 131	66666 66666	1
BIRTH STRICT NU	11646 11057 11217 10275 8926	8168 7778 7481 7120 6996	00000
YEAR BIRTH	1974 1975 1976 1977 1978	1979 1980 1981 1982 1983	24-1105 24-5-74 24-5-74 34-64

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TOTAL		1199	1137	1271	1232	893	869	828	799	694	743							
12																		
=======================================												11-12						
10												10-11						
σ		0	0	0	0	0	0	0	0	0	0	9-10						
30		7	9	198	9	101	120	0	66	26	101	8						
^		174	158	165	145	122	105	101	66	103	16	7-8	954	1.024	169.	0000		.982
9		169	135	162	180	113	108	106	111	86	102	6-7	286.	9.0	P	0		.932
S)		132	136	160	139	104	102	107	76	96	89	5-6	1.023	.12	.81	0		1.038
ঝ		10	M	135	7	0	109	47	101	16	87	4-5	986	M	-	0		.975
. м		136	129	144	142	115	102	106	96	91	88	3=4	1.007		.739	0000		056
~		N	$\sim$	139	5	0	109	66	94	16	98	2-3	1.008	0.0	9	0		.970
	q	123	126	151	144	112	101	96	93	88	87	1-2	1.081	66.	,729	0000	RATIOS	.977
×	UMBER=	21	17	1.7	18	16		13	12	2	12	**	) a	. 47	• 22	0	SURVIVAL	7.394
BIRTH	RICT N	11646	11057	11217	10275	8926	8168	7778	7481	7120	9669	8 + 1	.011				FOR	.012
YEAR	*** DISTRICT NUMB	1974	. 1975	1976	1977	1978	1979	1980	1981	1982	1983	RATIOS	27- KP1	1976-75	84-11-18	66-3651	AVERAGES	



	1 × 10 1	4798 4755 4601 4439 4217	0	00 0	3422				
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位置者 假放性 在放性 住我教 使在我 在我教

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